

HIGHER AND TECHNICAL INSTITUTE, MIZORAM (HATIM)

(An affiliated college under Mizoram University)

KAWMZAWL: PUKPUI, LUNGLEI – 796691, MIZORAM



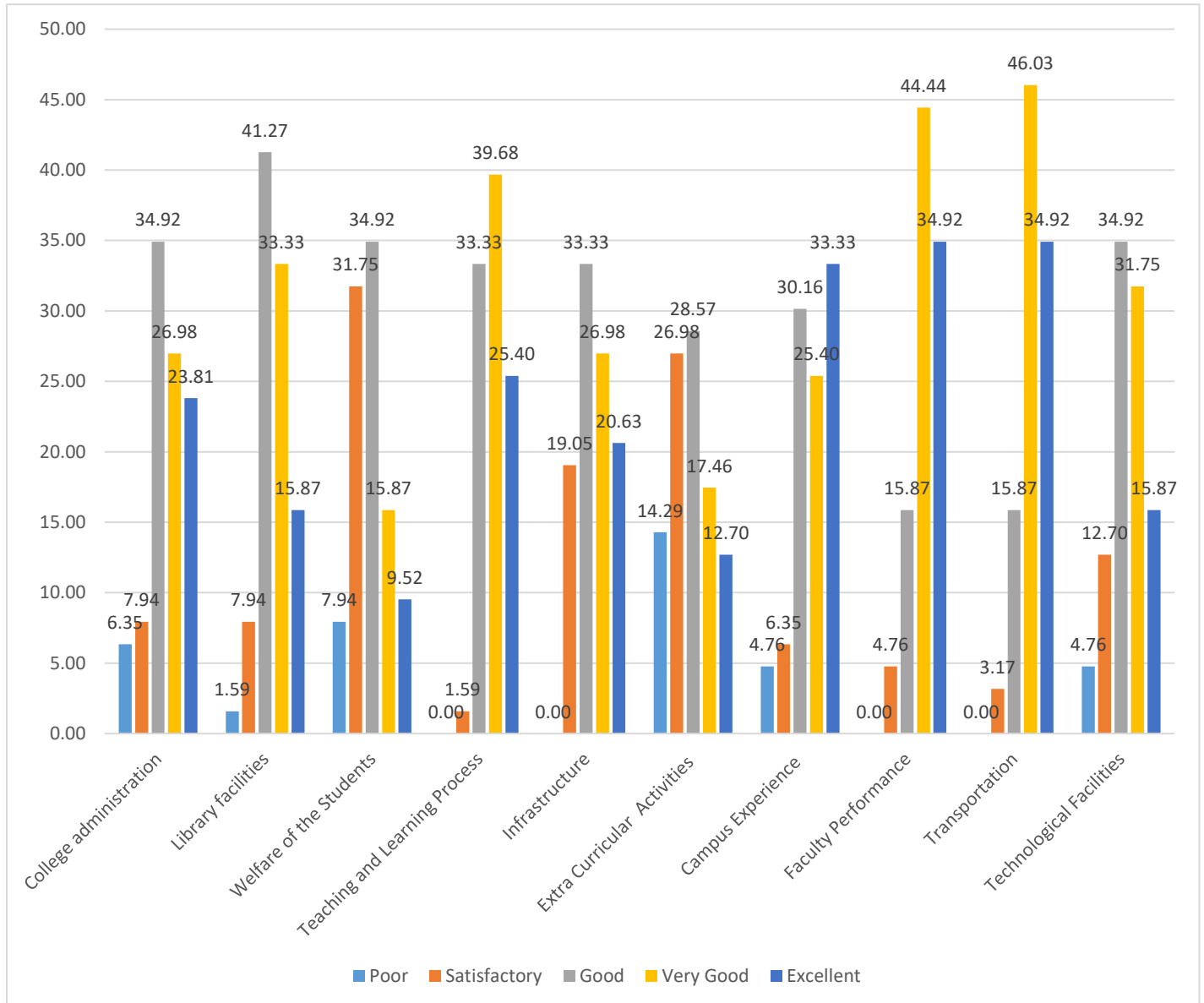
STUDENTS' FEEDBACK (2018 – 2019)

METHODOLOGY

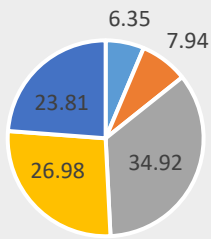
- Mode of feedback is ONLINE using google forms.
- IQAC prepares format using Google Forms and distribute it to all the departments.
- The questionnaire contains 3 sections such as Students' feedback on Institution, teachers, and curriculum.
- DATA collected is verified and analysed by IQAC.
- Data Analysis is done using statistical analysis software – Microsoft Excel.
- Data is presented in the form of percentage, and tables and diagrams were used.

FEEDBACK ON INSTITUTION

Total number of respondents is 63

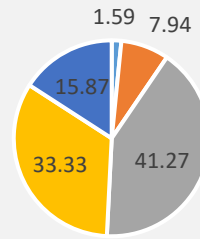


College administration



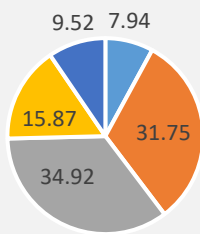
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Library facilities



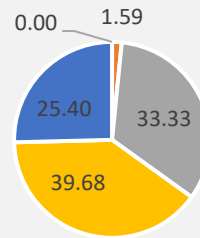
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Welfare of the Students



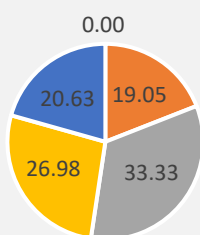
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Teaching and Learning Process



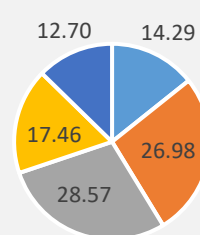
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Infrastructure



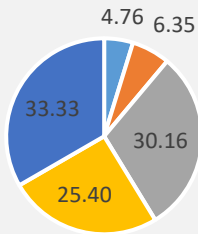
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Extra Curricular Activities



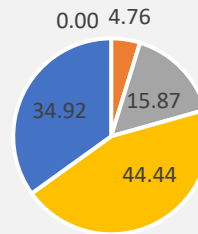
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Campus Experience



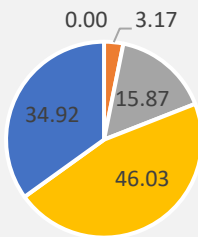
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Faculty Performance



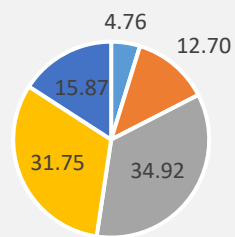
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

Transportation



■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

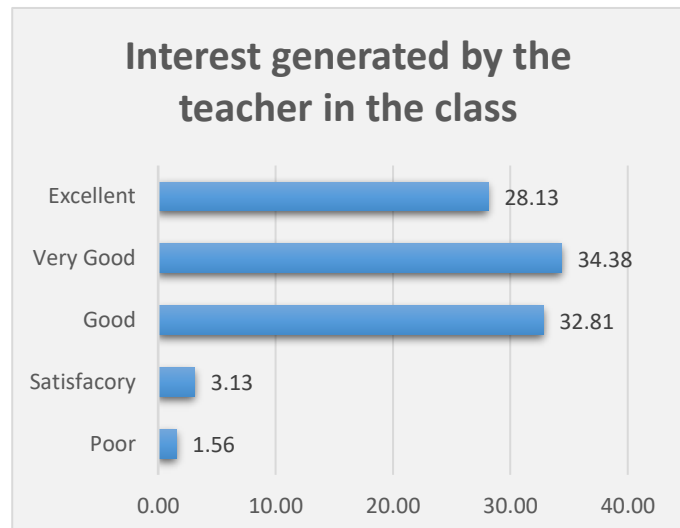
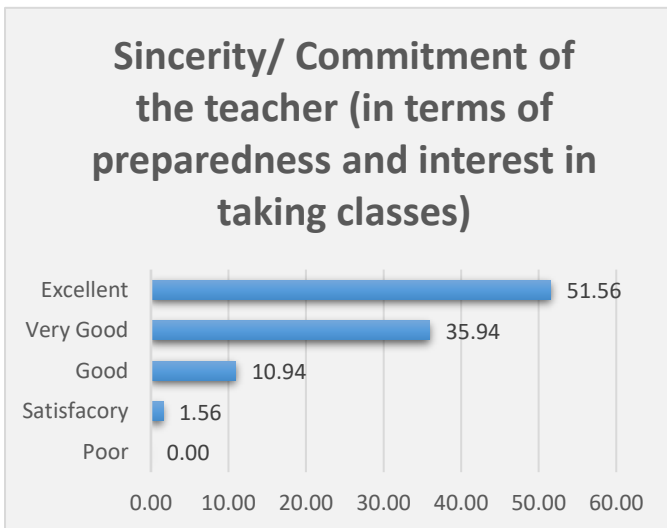
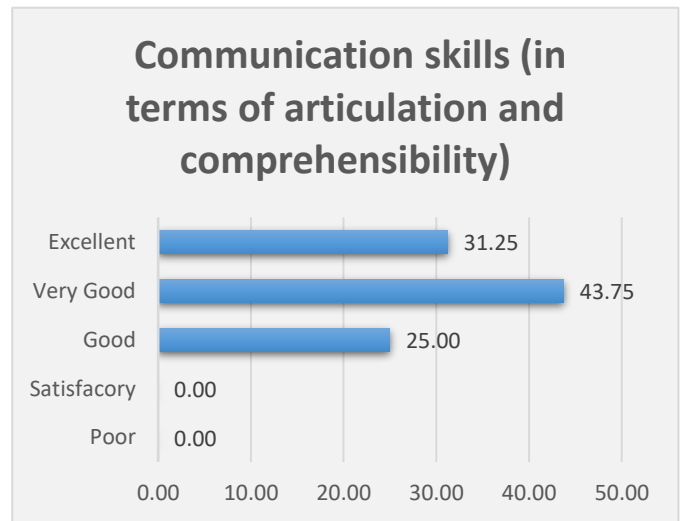
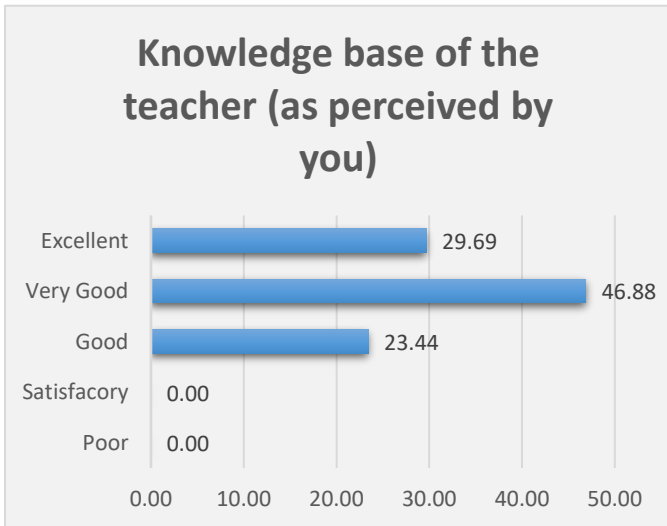
Technological Facilities



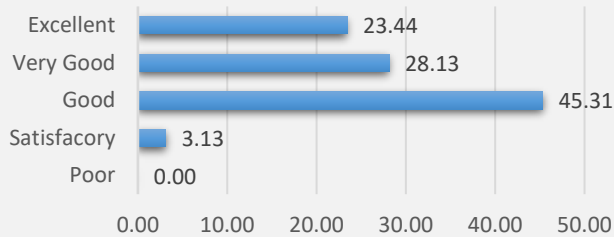
■ Poor ■ Satisfactory ■ Good ■ Very Good ■ Excellent

FEEDBACK ON TEACHERS

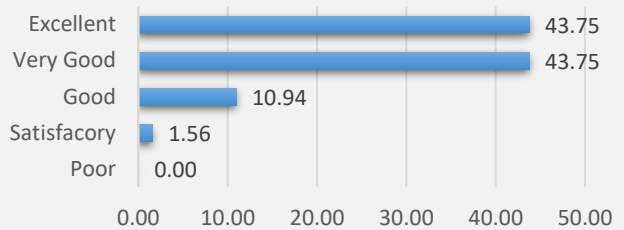
Total number of respondents is 64



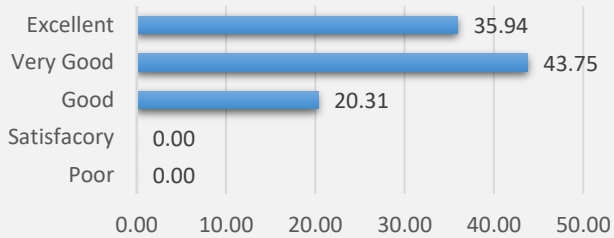
Ability to integrate course material with environment/other issues, to provide a broader...



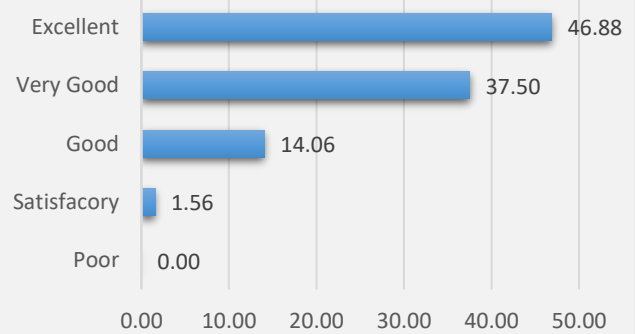
Accessibility and availability of the teacher in the department for academic consultations



Initiative taken in formulating topics / tests/ assignments/ examinations/ seminars etc.



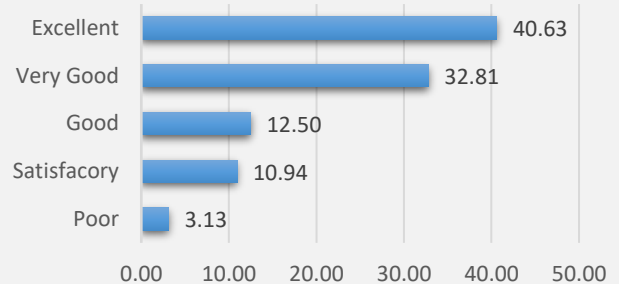
Regularity and Punctuality in taking classes



Completion of the course in a thorough and satisfactory manner



Fairness in evaluating student performance and awarding grades

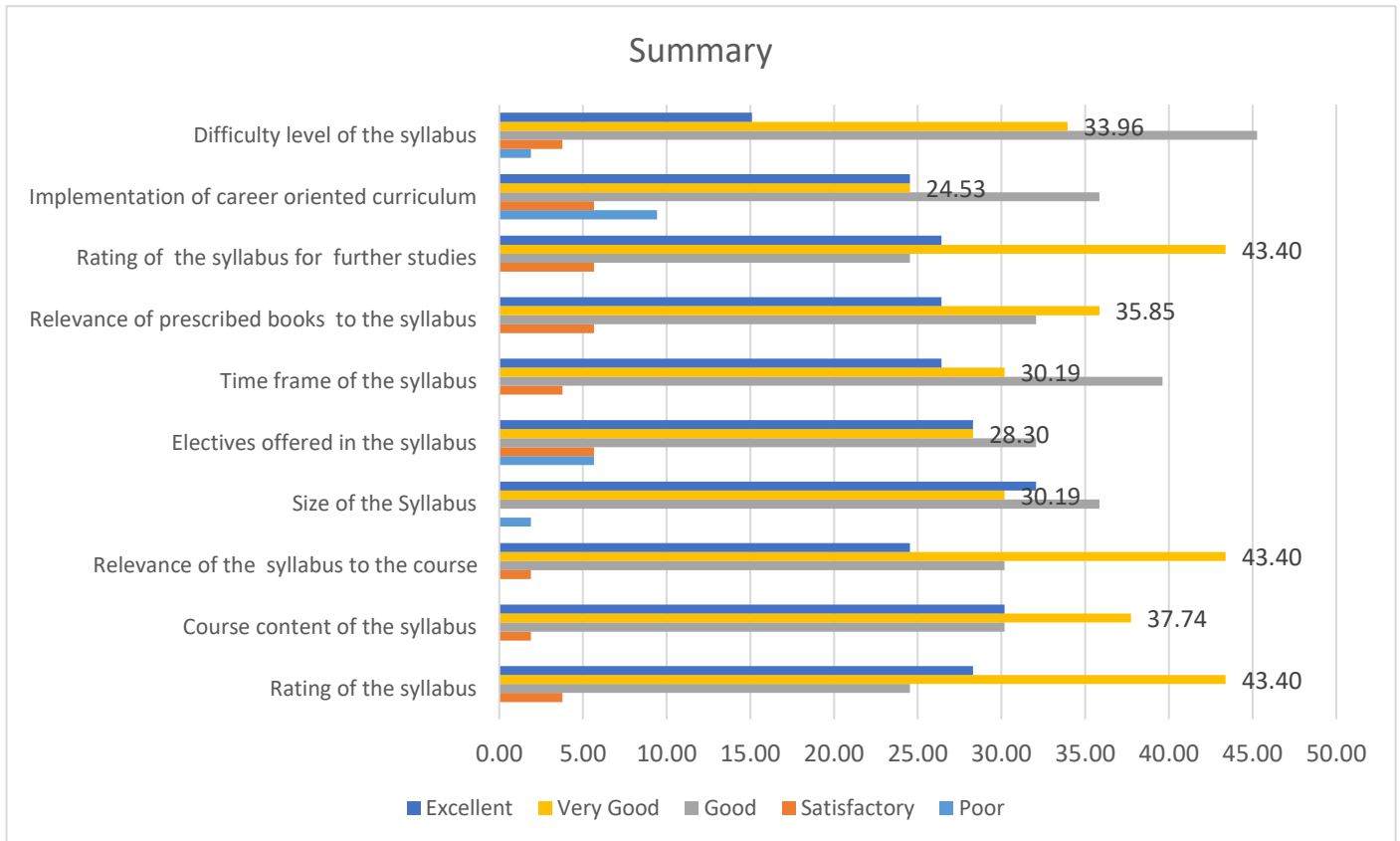


ANALYSIS

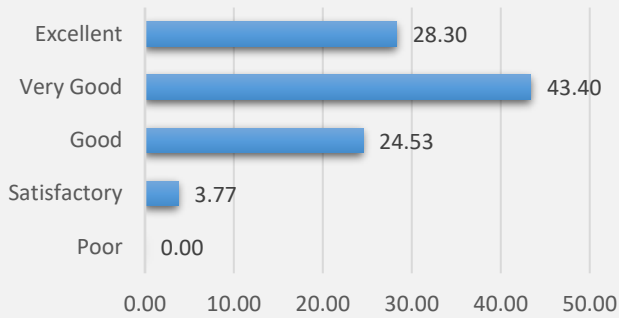
Criteria	Poor	Satisfactory	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	0.00	0.00	23.44	46.88	29.69
Communication skills (in terms of articulation and comprehensibility)	0.00	0.00	25.00	43.75	31.25
Sincerity/ Commitment of the teacher (in terms of preparedness and interest in taking classes)	0.00	1.56	10.94	35.94	51.56
Interest generated by the teacher in the class	1.56	3.13	32.81	34.38	28.13
Ability to integrate course material with environment/other issues, to provide a broader perspective)	0.00	3.13	45.31	28.13	23.44
Accessibility and availability of the teacher in the department for academic consultations	0.00	1.56	10.94	43.75	43.75
Initiative taken in formulating topics / tests/ assignments/ examinations/ seminars etc.	0.00	0.00	20.31	43.75	35.94
Regularity and Punctuality in taking classes	0.00	1.56	14.06	37.50	46.88
Completion of the course in a thorough and satisfactory manner	0.00	1.56	21.88	35.94	40.63
Fairness in evaluating student performance and awarding grades	3.13	10.94	12.50	32.81	40.63

FEEDBACK ON CURRICULUM

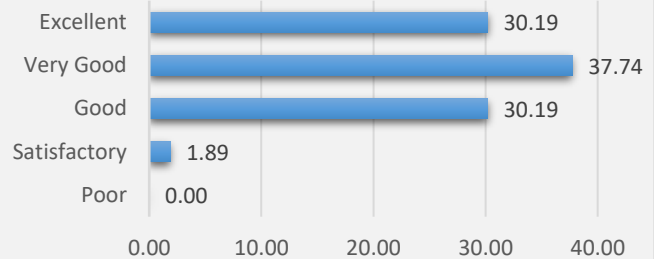
Total number of respondents is 53



Rating of the syllabus



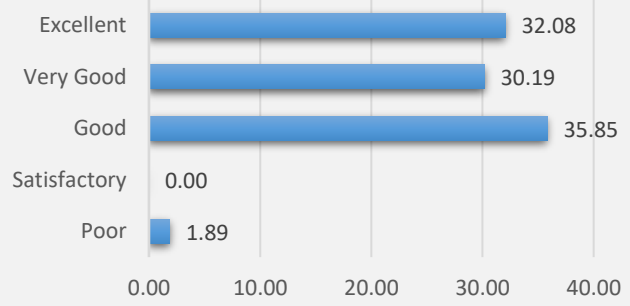
Course content of the syllabus



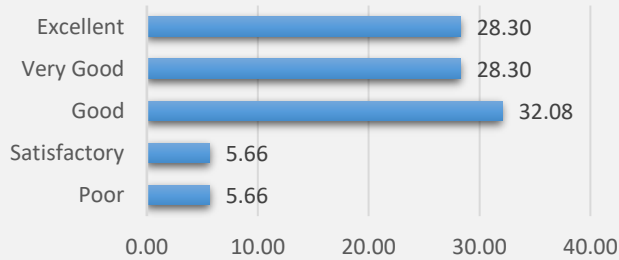
Relevance of the syllabus to the course



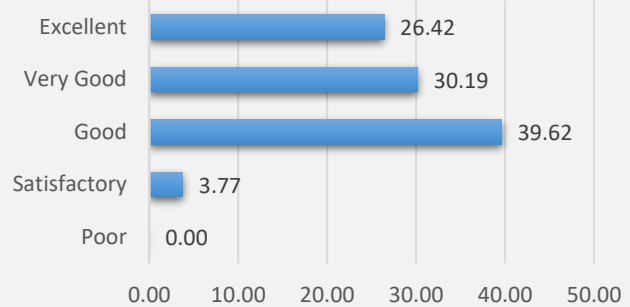
Size of the Syllabus



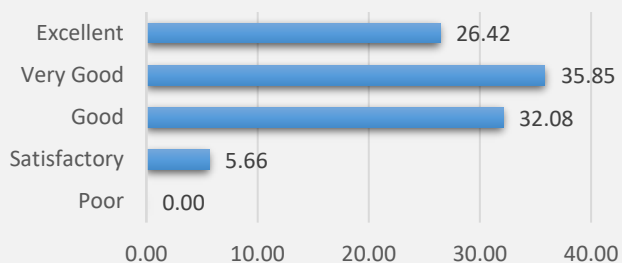
Electives offered in the syllabus



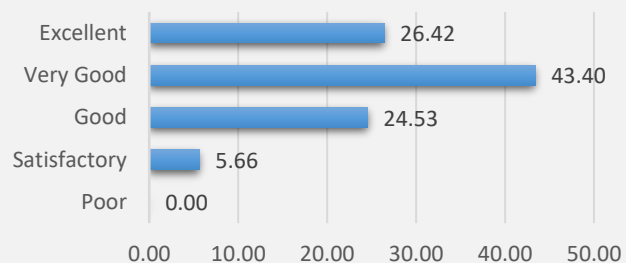
Time frame of the syllabus



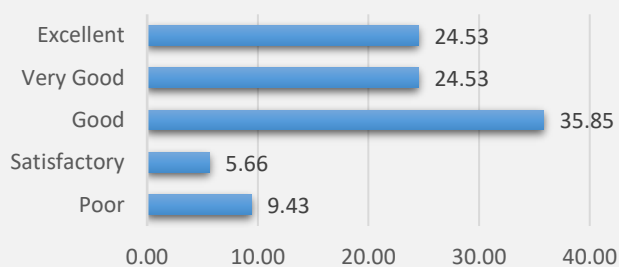
Relevance of prescribed books to the syllabus



Rating of the syllabus for further studies



Implementation of career oriented curriculum



Difficulty level of the syllabus

